

Extension Activity List

1. Consolidate Knowledge
2. Summarize Learning
3. Youth Criminal Justice Act
4. Canada without Laws
5. Post it



Youth and The Law



Slide: Activity List

Facilitator Notes:

List of activities:

1. Consolidate knowledge.
2. Summarize learning.
3. Youth Criminal Justice Act.
4. Canada without laws.
5. Post it.

Extension #1: Consolidate Knowledge



Slide: Consolidate knowledge

Facilitator Notes:

Activity:

Have students research the media for a variety of current cases involving youth. Students can collect a news article.

With the information students should then:

1. look for the various events portrayed in the article;
2. look for the facts: who, what, where, why, when and how;
3. whether there is enough evidence to proceed to trial;
4. determine what offence the youth would be charged with; and
5. how the Crown might proceed and what would be the defense.

To present the information students can work individually or in pairs to present their findings.

The information can be present in many ways such as a:

1. power point;
2. bristol board presentation; or
3. a paragraph written on each point above

Potential resources:

1. news sites.

2. news papers.
3. criminal court case records.

Extension #2: Summarize Learning



Slide: Summarize Learning

Facilitator Notes:

Activity:

Write a paragraph answering the following questions:

1. What have you learned about young people in trouble with the law?
2. Do you think the Information will help you make better choices on the future?

Students can then share:

1. with the entire class;
2. in small groups; or
3. at home with their parents.

Extension #3: Youth Criminal Justice Act



Slide: Youth criminal justice Act

Facilitator Notes:

Activity:

Ask students to look at the Youth and Criminal Justice ACT:

1. Is this age appropriate?
2. Should the young offender be tested more seriously if s/he is a repeat offender?

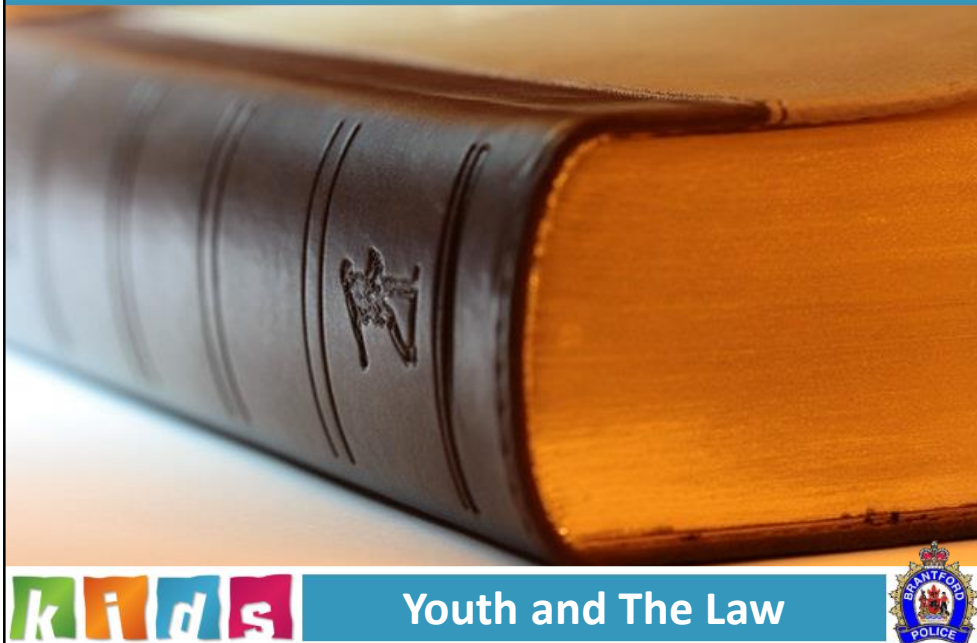
Students can share their answers in:

1. a class discussion;
2. power point or speech; or
3. written answers.

Potential resources

<https://www.justice.gc.ca/eng/cj-jp/yj-jj/tools-outils/sheets-feuillets/oycja-alsj.html?wbdisable=true>

Extension #4: Canada Without Laws



Slide: Canada Without Laws

Facilitator Notes:

Activity:

In groups of 4, students will come up with a scenario where youth are breaking the law.

After the group has decided on the scenario they can discuss what would happen if there were no laws.

Some points that should be covered are:

1. What would be the consequences for the rest of society, if there were no consequences to that law breaking?
2. What would be the outcome for the person if they are not held accountable?

Students can then share what they learned with the class with:

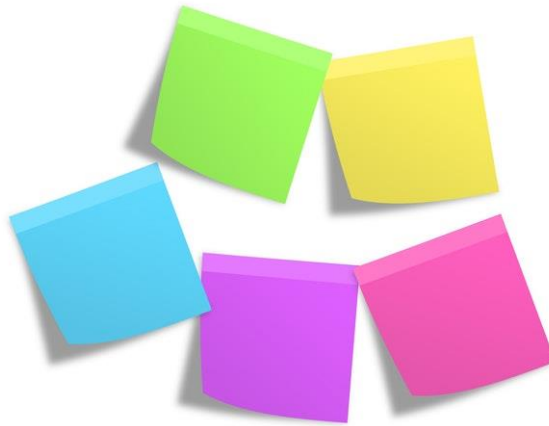
1. a role played scenario;
2. power point or poster presentation; or
3. re-enactment of the discussion;

Scenario ideas:

1. two 12 yr olds steal a vehicle;

2. two 12 yr olds shop lift from a store;
3. two 12 yr olds steal alcohol; or
4. people stealing from a home.

Extension #5: Post it



Slide: Post it

Facilitator Notes:

Activity:

Students can create a poster or a power point on youth and the law.

The poster or power point should at least include:

1. listing 3 principles of the YCJA;
2. describing 4 impacts of crime on victims; and
3. describe 3 meaningful consequences for youth who commit crimes.

Example Points of Principals:

1. Protect the public by holding youth accountable.
2. Promote the rehabilitation and reintegration of youth back into society.
3. Prevent crime.

Example Points of Impacts:

1. Economic Impacts.
2. Emotional Impacts.
3. Physical Impacts.
4. Social Impacts.

Example Consequences For Youth Who Commit Crime:

1. Return property.
2. Custody or supervision order.
3. An absolute or conditional discharge.
4. Fine up to \$1,000.
5. Restitution.
6. Probation up to two years